## DIVERSITY LEARNING GRANT.—OTHER PROGRAMMES (GIFTED EDUCATION) Development Plan (2014-2015)

	Major Concern 1	To further develop the Gifted and Talented Education System in School									
	Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required				
A.	Develop better understanding of teachers about Gifted and Talented Education in School	To introduce the Gifted and Talented Education Policy to the general staff	<ul> <li>Include the Gifted and Talented Education Policy in School Policy Manual</li> </ul>	Established Gifted and Talented Education in school	2014 - 2015	KN, Gifted and Talented Committee,	<ul><li>Teachers</li><li>DLG</li><li>Funding</li></ul>				
В.	Further develop gifted and talented support into the regular curriculum	<ul> <li>To enhance teachers' awareness and understanding about supporting gifted and talented students by sending teachers/ committee members to join outside training</li> <li>To further develop gifted and talented support in the regular curriculum through academic committee</li> </ul>	<ul> <li>Better         understanding of         gifted and talented         education in school</li> <li>Better support to         gifted and talented         students in regular         lessons</li> </ul>	Better academic achievement of gifted and talented students	2014 - 2015	KN, Gifted and Talented Committee,	<ul> <li>Teachers</li> <li>DLG     Funding</li> <li>Staff     Develop     ment</li> </ul>				
C.	Further develop the Gifted and Talented Pool	<ul> <li>To further develop the gifted and talented pool by receiving more teachers' recommendation</li> <li>To nominate students to different programmes by well using the gifted and talented pool</li> </ul>	■ Targeted to have 5 more students in each form in the Gifted and Talented Pool	Well use of Gifted and Talented Pool in school to provide more information to teachers to organize advanced programmes and nominate students to join inter-school competitions	2014 - 2015	KN, Gifted and Talented Committee	■ Teachers ■ DLG Funding				

Major Concern 2	To arrange targeted programmes for gifted and talented students for the year								
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required			
Develop targeted programmes for the year	<ul> <li>Organize targeted programmes in the year from the following domains:         <ul> <li>creative arts</li> <li>science</li> <li>languages</li> <li>sports</li> </ul> </li> <li>Develop better cooperation with teachers in other areas</li> </ul>	<ul> <li>Better support and more opportunities for gifted and talented students in particular areas, students in the gifted and talented pool join at least one gifted programme in the year</li> <li>Built up all-rounded development for the students</li> </ul>	Better students' achievement in targeted areas	2014 - 2015	KN, Gifted and Talented Committee, Subject Teachers, HoD	<ul><li>Teachers</li><li>DLG</li><li>Funding</li></ul>			
Major Concern 3	To encourage gifted and tale	tions or organization	n to further dev	elop students	'talents				
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required			
A. To encourage students to further develop their talents by well using outside school resources	<ul> <li>To encourage students to join the outside programmes organized by outside institutions</li> </ul>	Students and parents     receive more information     about different courses and     activities, so that they can     join if appropriate	Better students' achievement	2014 - 2015	KN, Gifted and Talented Committee	<ul><li>Teachers</li><li>DLG</li><li>Funding</li><li>HKAGE</li><li>Support</li></ul>			
B. To build up better linkage with Gifted and Talanted Educational Organization outside	<ul> <li>To nominate school to the HKAGE School Nomination Scheme</li> <li>To nominate students to join programmes arranged by Hong Kong Academy for Gifted Education (HKAGE)</li> </ul>	Students in the gifted and talented pool join at least one gifted programme in the year	Better students' achievement	2014 - 2015	KN, Gifted and Talented Committee	<ul><li>Teachers</li><li>DLG</li><li>Funding</li><li>HKAGE</li><li>Support</li></ul>			